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CHILD HISTORY FORM

(17 and under)

This more thorough history form is necessary for us to best administer the testing and determine a treatment program to meet your child's needs. Please fill out as completely as possible and return to us.

GENERAL INFORMATION	: D	ate:
Child's Name		Age:
Main concern or reason for visit:		
Parent's/Guardian's Name(s):		
Emergency Contact:	Relationship:	Phone:
Last Full Visual Examination: \Box 1 yr	: □2 yr □>2 yr [□Never
Currently wearing glasses? \Box Yes \Box 1	No If yes, for what? \Box ne	ear □far □both
DEVELOPMENTAL HISTO	RY:	
Is the child adopted? \Box Yes \Box No		
Any prenatal problems with mother?	☐Yes ☐No If yes, please o	describe:
Full-term pregnancy? □Yes □No	If no, at what week was the	child born?:
Any complications before, during, or	immediately following delive	ry? □Yes □No
If yes, please explain:		
Did your child crawl? □Yes □No A	ige:At what age d	id he/she walk?:talk?:
	-	
MEDICAL HISTORY:		
Child's pediatrician:		
Allergies to medications:		
Has there been any severe childhood	illness, high fever, injury, or	physical impairment? □Yes □No
If yes, please explain:		
Has a hearing or speech deficiency be	en previously diagnosed: \Box	Yes □No

If yes, please explain:					
Any problems with headaches? □Yes □No					
What causes the headaches? □reading □allergies □sinus problems □other					
Do you feel your child is hyperactive, overactive, or normal for his/her age?					
Has hyperactivity or attention deficit disorder (ADD/ADHD) been diagnosed? \Box Yes \Box No					
If yes, any treatment?					
Has your child been diagnosed on the autism spectrum? \Box Yes \Box No					
SCHOOL HISTORY:					
Has your child been retained in school? □Yes □No If yes, what grade?					
Has your child recently had a change in his/her grades in school? □Yes □No If yes, explain:					
Is your child having learning problems in school? □Yes □No Slight/Moderate/Severe?					
If yes, in what areas? \Box reading \Box writing \Box spelling \Box language \Box phonics \Box math \Box all classes					
Does your child like school? □Yes □No					
Do you feel your child is working up to his/her potential? □Yes □No					
Is he/she beginning to show emotional/behavioral responses to these struggles? \Box Yes \Box No					
If yes, in what way? □rebellion □loss of self-esteem/self-confidence □aggressiveness □apathy					
☐ fear of failure ☐ giving up ☐ accepting or believing he/she is dumb ☐ other					
Has educational testing been done? Yes No If yes, when? By whom? By whom?					
Results: \square no real problem found \square problems but did not qualify for special education \square learning disability					
noted and qualified for special education \[\sqrt{diagnosed as dyslexia} \]					
Are there any behavior problems? At School: At Home:					

VISUAL RELATED SIGNS AND SYMPTOMS:

	Never	Once In a While	Sometimes	A lot	All the Time
Score	0	1	2	3	4
1. Headaches with near work					
2. Words run together					
3. Burning, itchy, watery eyes					
4. Skips/repeats lines					
5. Head tilt/closes an eye when reading					
6. Difficulty copying from chalkboard					

Is there anything else you would like to tell us about your child so we can better get to know him/her before the testing?

IT IS OFTEN BENEFICIAL TO US TO DISCUSS EXAMINATION RESULTS AND TO EXCHANGE INFORMATION WITH YOUR CHILD'S SCHOOL AND/OR OTHER PROFESSIONALS INVOLVED IN HIS/HER CARE. PLEASE SIGN BELOW TO AUTHORIZE THIS EXCHANGE OF INFORMATION.

I agree to permit information from, or copies of, my child's examination records to be forwarded to my child's school, other health care providers, or insurance carriers upon their written request or upon the recommendation of TEMECULA CREEK OPTOMETRY when it is necessary for the treatment of my child's visual condition, or for the processing of insurance claims. I authorize TEMECULA CREEK OPTOMETRY to exchange information with my child's school and other professionals involved in my child's care, by means of my signature below. I hereby give my permission to TEMECULA CREEK OPTOMETRY to treat (Child's Name).

Signature of Parent/Guardian:	Date:
Relationship to patient:	
This authorization shall be considered valid throughout the duration of treatment.	